EVALUATION

DISCOVERING A SENSE OF PLACE

Course location: ___________________________  Your name (optional): ___________________________

This evaluation form is extremely important for use in revising and upgrading the course book. We suggest removing this page now and using it as a bookmark. Please fill out Part 1 of the form weekly, while thoughts about the readings are still fresh in your mind. Fill out Part 2 after the last class.

PART 1. PLEASE FILL OUT WEEKLY.
Please rate the seven sessions and write suggestions. What was best about each session and what was weakest? Be as specific as possible about suggestions for improvement.

Poor choice - - - - - - - - - - - - - - Excellent

I. A Sense of Place
1 2 3 4 5
Suggestions

II. Responsibility to Place
1 2 3 4 5
Suggestions

III. Knowing Your Bioregion
1 2 3 4 5
Suggestions

IV. Living in Place
1 2 3 4 5
Suggestions

V. Mapping Your Place
1 2 3 4 5
Suggestions
VI. Building Local Community

1 2 3 4 5

Suggestions

____________________________________________________________________________________

VII. Empowerment

1 2 3 4 5

Suggestions

____________________________________________________________________________________

Were the following readings helpful? Circle “Y” if we should continue to use the article, or “N” if we should look for better reading material. Leave blank if you didn’t read it or have no opinion.

Comments:

I. “Living Where You Live,” Holmes
   “The Sense of Place,” Stegner
   “Everybody’s Ditch,” Pyle
   “The Spirit of Place,” Davis
   “In Praise of Hometowns,” Pipher
   “My Empty Lot,” Kastner

II. “The Land Ethic,” Leopold
   The Rediscovery of North America, Lopez
   “Homeplace,” Sanders
   “Notes on Living Simply in the City,” Welker

III. “Initiation,” Jay
   “Where Currents Merge,” Johnson
   “Valley of the Long Grasses,” Boag
   “Sauvie Island,” Riddle
   “Geology of Portland,” Gannett

IV. “Bioregionalism: The Politics of Place,” Coleman
   “Speaking for Douglas Fir,” Snyder
   “Crafting Nativeness,” Bickart
   “Gardening at the Seam,” Lowry
   “There’s No Specialization Like Home,” Bullard
   “Reweaving Our Soul Connection With Food,” Conrad

V. “Mapping the Biosphere,” Marshall
   “Mapping the Sacred Places” DeBlieu
   “Raise the Grates,” Merlo

Comments:
VI. “The Web of Life,” Sanders
   “Home is Other People,” Pipher
   “Community-Based Restoration,” Schneider
   “A Watershed Runs Through You,” House
   “A Green Architect Falls in Love...,” Kennedy
   “Help Groups,” Whitson
   Neighborhood connections worksheet

VII. “Making a Difference,” Shields
   The Power of One, Abdullah
   “Making the Connection,” Cerulean
   “Push for Change,” Sihler
   “Facts About Geese,” Arrien

PART 2. PLEASE COMPLETE AT END OF COURSE.

Do you know of other articles, books, chapters or excerpts that should be included in one of the seven sessions? If so, describe:

________________________________________________________________________
________________________________________________________________________

What one thing would you change in the course?

________________________________________________________________________
________________________________________________________________________

Has the course made a difference in your life?    Yes    No  If so, describe:

________________________________________________________________________
________________________________________________________________________

The NWEI volunteer will collect evaluations at the final session.
If that does not work out, please send your completed evaluation to
NWEI, 317 SW Alder, Suite 1050, Portland, OR 97204.

Thanks for your participation!